# Overview

The following document was prepared to share how the proposed study (Hwangbo et al., 2021) will be contributing to the Partnerships for Pre-K Improvement Research Practice Partnership (PPI RP | 2019-039 WA Research Partners Appendix H and G).

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| **Item** | **PPI RP (2019-039)** | **Hwangbo et al. (2021) dissertation** |
| Project Title | Partnerships for Pre-k Improvement (PPI): Washington Research Practice Partnership | Inquiry of Continuous Quality Improvement and Coaching Activities in WA Early Childhood Education system |
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| ***Investigator Section*** Research Question(s) | RQ2: Improving Data Use and Continuous Quality Improvement - To what extent are contractors, coaches, teachers and instructional leaders using data for improvement plans and goals? | Exploring how qualitative coaching activities, logs and notes (WELS QIP and Notes), explain the outcome variables to explain program quality at a site level (measured by ERS or CLASS) among licensed care programs in the state of Washington. |
| Key tasks/activities | Descriptive data analysis via survey, monitoring reviews, and drafts of documents shared by DCYF  Work with DCYF to plan supports for contractors to increase data use for improvement plans and goals. Test these plans through additional study/data collection.  Review of existing DCYF data including information related to full site monitoring reviews and customer satisfaction survey that focuses on contractor training and support provided by DCYF. | Descriptive data analysis of DCYF data including information related to full site monitoring reviews, coach demographics, and coach focused trainings.  Work with DCYF to review existing DCYF data including information related to Early Achievers monitoring and data around quality improvement plans, coaching notes, and coaching activities identified from DCYF database(s). |
| Identified data sources for requests | Early Learning records, to include MERIT, ELMS, WELS, ECEAP database(s). Records from July 1, 2012 to December 31, 2023 | Early learning records, to include WELS. Records from July 1, 2014 to December 31, 2020. |
| Additional/Other data sources | Survey(s) and documents shared by DCYF team. | Survey(s), database access, and documents shared by Child Care Aware of Washington for coach demographics. |
| Project duration | July 1, 2019 – May 30, 2021 | January 1, 2021 – May 30, 2021 |

# Appendix I. Concept map of theory of change (Hwangbo, 2020)Diagram, engineering drawing Description automatically generated